



Hartley Primary Academy  
**Data Report**  
End of Summer Term 6 2018

This document provides a data report outlining the outcomes achieved at the end of EYFS, Key Stage 1 and Key Stage 2.

**Summary:**

- 71% of children at the end of Key Stage 2 achieved expected outcomes in combined reading, writing and maths.

<b>Key Stage 2 % of children achieving expected outcomes</b>	
<b>Combined Reading, Writing and Maths</b>	<b>71</b>
Reading % at Expected	79
Writing % at Expected	88
Maths % at Expected	76
GPS % at Expected	78

- 14% of children at the end of Key Stage 2 achieved a high standard in combined reading, writing and maths

<b>Key Stage 2 % of children achieving a high standard</b>	
<b>Combined Reading, Writing and Maths % achieving a high score</b>	<b>14</b>
Reading % achieving a high standard	28
Writing % working at greater depth	36
Maths % achieving a high standard	26

- At the end of Key Stage 1** the percentage of children achieving expected outcomes in reading, writing and maths, remains well above LAT and National averages. **92% Reading, 85% writing and 88% maths**
- 95 %** of children in year 1 passed the phonics screening test
- 86%** of children in Reception achieved a GLD (Good Level of Development).

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## Key Stage 2

Table 1

Percentage of Pupils achieving <b>expected and above</b> results compared with LAT and National at the end of KS2					
<sup>1</sup> <b>Floor standard:</b> At least 65% of pupils meet the expected standard in English reading, English writing and mathematics.	Hartley 2016	Hartley 2017	Hartley 2018	LAT 2018	National 2018
	Combined Reading, Writing and Maths	76	86	71	66
Reading % at Expected	83	86	79	70	75
Writing % at Expected	91	95	88	82	78
Maths % at Expected	86	95	76	74	76
GPS % at Expected	88	92	78	73	78

Table 2

Percentage of Pupils achieving a <b>higher standard</b> at the end of KS2				LAT	National
	2016	2017	2018	2018	2018
Combined Reading, Writing and Maths % achieving a <b>high score</b>	19	19	14	9	9
Reading % achieving a <b>high standard</b>	45	41	28	(25)23	25
Writing % working at <b>greater depth</b>	31	34	36	(18)27	18
Maths % achieving a <b>high standard</b>	31	36	26	(27)22	23
GPS % achieving a <b>high standard</b>	-	57	31	(37)33	31

Table 3

<b>Progress Score for Reading, Writing and Maths at the end of KS2</b>				
<sup>1</sup> <b>Floor standard:</b> The school achieves sufficient progress scores in <b>all three</b> subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.				
Progress score	2016	2017	2018	LAT 2018
Reading progress score	2.9	-0.4	-0.8	-0.7
Writing progress score	1.9	0.8	2.1	0.5
Maths Progress score	2.1	1.1	0.7	0.9

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**Key Stage 1**

Table 4

<b>Percentage of Pupils Achieving Expected and Above at end of KS1</b>					
	2016	2017	2018	LAT 2018	National
Reading % at Expected	88	90	92	75	74
Reading % at Greater Depth	32	19	19	18	24
Writing - % at Expected	80	85	85	70	65
Writing % at Greater Depth	18	13	10	10	13
Maths % at Expected	83	88	88	77	73
Maths % at Greater Depth	23	28	22	16	18

Table 5

**Year 1 and 2 Phonics**

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	Hartley 2016	Hartley 2017	Hartley 2018	LAT	National
% of children passing Phonics Screening Year 1	85	90	95	83	81
% of children passing Phonics Screening Year 2	98	92	97	93	91

Table 6

**EYFS**

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EYFS	Hartley 2016	Hartley 2017	Hartley 2018	LAT 2018	National 2018
% of children achieving a GLD	85	87	86	76	69