

HISTORY LONG TERM PLAN

The table below indicates how we plan to cover the national curriculum for history.

As an academy we have the flexibility and freedom to make our own decisions about our curriculum, however we feel that moving away significantly from the National Curriculum could disadvantage children who may come to us from other schools or if our children move to different schools. When children move to Secondary schools they will be expected to have covered the National Curriculum.

There are some elements of the Programmes of Study that will be studied in more than one term in the year e.g. learning about seasonal changes will need to take place across the year.

UNITS OF STUDY	
KEY STAGE 1	
Year 1	Year 2
<ul style="list-style-type: none"> - Changes within living memory (toys) - Significant historical events, people and places in their own locality (Mary Tourtel) - The lives of significant individuals in the past who have contributed to national and international achievements (The Royals) 	<ul style="list-style-type: none"> - Events beyond living memory that are significant nationally or globally (Great Fire of London) - The lives of significant individuals in the past who have contributed to national and international achievements. (Samuel Pepys) - Significant historical events, people and places in their own locality (Pocahontas)

UNITS OF STUDY			
Lower Key Stage 2			
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> - Changes in Britain from the Stone Age to the Iron Age - A local history study (Hartley) 	<ul style="list-style-type: none"> - The Roman Empire and its impact on Britain - The achievements of the earliest civilizations (Ancient Egypt) 	<ul style="list-style-type: none"> - The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor - Ancient Greece – a study of Greek life and achievements and their influence on the western world 	<ul style="list-style-type: none"> - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (Victorians, Monarchs and WW2)