



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2015

Commissioned by
Department for Education

Created by



Hartley Primary Academy 2017 - 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We are extremely pleased with the numbers of children who were able to compete in a wide range of sports during the school year 2016-2017 (Take Pride membership).</p> <p>The profile of PE and Sport at HPA is improving as children are more aware of the sporting opportunities available to them and are keen to represent their school. Sporting achievements are celebrated in whole school assemblies and this process is inspiring children to want to take part in sports.</p> <p>We have introduced new sports to the school such as Boccia and Kurling, dodgeball and handball.</p>	<p>HPA need to provide a wider variety of sports after school clubs in 2017-2018 to encourage more children to be physically active and to provide opportunities for the children to learn new sports and skills.</p> <ul style="list-style-type: none"> - Achieved Bronze award last year. One of the areas that held us back from achieving silver was the number of children attending sports after school clubs. <p>Develop knowledge and confidence of PE subject leaders.</p> <ul style="list-style-type: none"> - PESSPA course will provide PE subject leaders with an abundance of knowledge and practical experience in Primary PE. PE subject leaders can then cascade this knowledge/skills to all staff during meetings/observations. <p>Continue membership with Take Pride</p> <ul style="list-style-type: none"> - Take Pride membership has had a real impact in raising the profile of PE and sport at HPA. The membership has also provided staff training, training of the sports crew, endless competitions and opportunities for children to represent HPA.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Front Crawl 84% Backstroke 48% Breaststroke 57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18	Total fund allocated: £19540.00	Date Updated: 17.4.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all children have at least 2 lessons of PE each week.	PE timetable to ensure all classes have opportunity to use the hall/outside areas to provide 2 lessons of PE per week.	-	PE timetable allows all children to have 2 PE lessons per week. This ensures that twice a week the children are definitely getting at least 30-45 minutes of physical activity a day.	Continue to provide 2 lessons of PE each week for all year groups in the future.
Train a group of children to be the 'Sports Crew' and train children to be Yellow Caps. These children will work with younger children in the school to encourage physical activity during lunch times.	Take Pride to train the sports crew. Year 5 teachers/Year 6 children to train the Year 5 yellow caps.	£5750 - Take Pride membership	19.10.17 Take Pride provided sports crew training to 20 Year 5/6 children. These children will provide a variety of sporting activities/games during lunch times on the Year 3/4 playground. The younger children engage well with the sports crew and enjoy taking part in the sporting activities - being physically active.	The younger children who are working with the Sports Crew may be inspired to join the sports crew when they are in Year 5 and 6. The children are learning new skills and new games which will benefit them in many PE lessons as they focus on the basic skills of throwing, catching, running, jumping and balancing.
Increase the number of sports after school clubs on offer providing more variety to encourage more children to take part in physical activity.	Use some outside coaches as well as parent volunteers (with necessary checks). Provide clubs in the following sports: netball, tennis, football, cricket, fitness, gymnastics, tap dancing,	£2800 - After school clubs	<u>Term 1 clubs:</u> Football, netball, fitness, tap dancing, gymnastics. <u>Term 2 clubs:</u> Football, netball, fitness, tap dancing, gymnastics. <u>Term 3 clubs:</u> Football, netball, fitness, tap dancing, gymnastics, tennis, tag rugby. <u>Term 4 clubs:</u> Football, netball, fitness, tap dancing, gymnastics, tennis. <u>Term 5 clubs:</u> Netball, fitness, tap dancing, gymnastics, cricket. <u>Term 6 clubs:</u>	Some teachers are working with sports coaches to provide after school clubs. This is developing teacher confidence in those sports and will provide them with the knowledge they need to be able to run that after school club in the future.

			Netball, fitness, tap dancing	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number of sports after school clubs on offer providing more variety for pupils.</p> <p>A wider variety of clubs will provide the children with opportunities to try new sports and learn new skills.</p> <p>Skills that are gained in sports after school clubs are transferable to PE lessons.</p>	<p>Use outside coaches as well as parent volunteers (with necessary checks).</p> <p>Provide clubs in the following sports: netball, tennis, football, gymnastics, cricket, fitness, tap dancing,</p>	<p>£2800 - After school clubs</p> <p>£4000 - staffing for sports competitions</p>	<p><u>Term 1 clubs:</u> Football, netball, fitness, tap dancing, gymnastics, PowerWave, Hannah May Dance, Brazilian Kickers.</p> <p><u>Term 2 clubs:</u> Football, netball, fitness, tap dancing, gymnastics, Hannah May Dance, Brazilian Kickers.</p> <p><u>Term 3 clubs:</u> Football, netball, fitness, tap dancing, gymnastics, tennis, tag rugby, Hannah May Dance, Brazilian Kickers.</p> <p><u>Term 4 clubs:</u> Football, netball, fitness, tap dancing, gymnastics, tennis, Hannah May Dance, Brazilian Kickers.</p> <p><u>Term 5 clubs:</u> Netball, fitness, tap dancing, rounders, cricket, Hannah May Dance, Brazilian Kickers.</p> <p><u>Term 6 clubs:</u> Netball, fitness, tap dancing, rounders, Hannah May Dance, Brazilian Kickers.</p>	<p>Some teachers are working with sports coaches to provide after school clubs. This is developing teacher confidence in those sports and will provide them with the knowledge they need to be able to run that after school club in the future.</p>
<p>Provide children with opportunities to compete in a wide variety of sports. Celebrate all sporting achievements in whole school assemblies to inspire children to want to be physically active.</p>	<p>Continue membership with Take Pride.</p>	<p>£5750 - take Pride membership</p>	<p>September 2017 - Membership with Take Pride renewed.</p>	<p>Children are developing a love of sport and physical activity and are keen to be included in teams. Continue to celebrate sporting success during whole school assemblies.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve knowledge and skills of PE coordinators. PE coordinators will then be more confident in their role and can then up skill staff. This will have a positive impact on pupils at HPA as the quality of PE provision will improve as the staff will feel more confident.</p>	<p>LF and NG to attend PESSPA course.</p> <p>LF and NG to attend a First Aid course</p>	<p>£5000</p>	<p>20.11.17 - Summer 2018 LF and NG are currently attending the PESSPA course arranged by Take Pride. LF and NG are building resources and working on a new assessment system to share with staff.</p> <p>9.11.17 LF and NG attended and passed First Aid course. This was important as these members of staff often accompany the children on sports activities/competitions.</p>	<p>LF and NG will be more equipped to carry out their role of PE coordinators confidently and effectively. They are devising a new assessment system to roll out throughout the school. LF and NG will provide staff training to HPA staff in areas that are highlighted as needed improving (through critically evaluating PE at HPA in written assignments on the course).</p> <p>LF and NG are now First Aid trained. This will aid the children on sporting events as well as all children in school.</p>
<p>Staff provided with opportunities to work with PE specialist and specific sports coaches to up level their skills, knowledge and understanding of a variety of sports. This will allow teachers to learn new techniques/activities that they can use with their classes and future classes.</p>	<p>Utilise Take Pride membership. Take Pride coach to work with a range of year groups to develop PE and confidence of staff.</p> <p>Cricket coach to work with Year 5/6 teachers in developing cricket at HPA. Cricket coach also to provide an after school club.</p>		<p>Term 3 - Rob from Take Pride worked with Year 5/6 teaching Dodgeball and Year 4 teaching hockey. He also provided a Tag Rugby after school club. Children were provided with outstanding PE provision. Teachers were able to learn activities and teaching techniques from Rob. They were also able to improve their knowledge and understanding of the rules of the sports.</p> <p>Term 5 - Cricket coach will be working with Year 5 and 6 this term providing high quality cricket coaching. Teachers will be working alongside the coach to develop their</p>	<p>Year 5/6 teachers are more knowledgeable about the rules of Dodgeball and have a range of activities they can carry out when teaching Dodgeball in the future. Teachers can organise intra dodgeball competitions as they now understand competition rules.</p> <p>Year 4 teachers are more confident in teaching hockey. Again they have acquired a number of activities they can use in future lessons and adapt across a variety of sports.</p>

			understanding of the sport.	
Provide training for Midday Supervisors to encourage them to engage in sporting activities with the children at lunch times - encouraging physical activity.	LF to organise Take Pride coaches to deliver training to the Midday Supervisors (part of the membership package).		19.10.17 - Sports Crew training with Midday Supervisors. They are now more aware of the activities the sports crew will be delivering during lunch times. They have been provided with many ideas about encouraging the children to be physically active during lunch times.	Midday supervisors can use these skills on any of the playgrounds they work on within the school.
Develop good and better teaching in PE lessons throughout the school.	PE subject leader to undertake a series of lesson observations and/or team teaching with teachers to look at teaching, learning and assessment in physical education. PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.		Observations being organised for Terms 5 and 6.	PE subject Leader to support new staff in school with planning for delivery of physical education. Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment. PE subject Leader to identify any staff who need further support and to provide appropriate professional learning. PE Subject leader networks with colleagues at other schools to encourage ongoing sharing of good practice across schools.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To ensure children are provided with a variety of opportunities to participate in different sports activities during PE lessons and to compete in a variety of sports.</p>	<p>Continue with membership to Take Pride. HPA to participate in as many Take Pride competitions as possible. HPA to try and enter more than one team in competitions they attend to allow more children to participate in competitive sport. Arrange some sports events against local schools to increase the opportunities to take part in competitive sport. Take Pride coaches to come into school to provide specialist teaching in dodgeball and hockey. Cricket coach to provide specialist teaching during PE provision (free of charge)</p>	<p>£5750 - Take Pride membership £4000 - staffing to cover competitions £75 - sports affiliations</p>	<p>Competitions attended so far this year: 11.10.17 - Active Stacking competition 18.10.17 - Cross Country competition 29.11.17 - Boccia and Kurling competition 7.12.17 - Basketball competition 11.1.18 - Sportshall Athletics comp 1.2.18 - Dodgeball competition 15.3.18 - Netball competition 28.3.18 - Quick Sticks Hockey comp</p> <p>Term 3 - Rob from Take Pride worked with Year 5/6 teaching Dodgeball and Year 4 teaching hockey. He also provided a Tag Rugby after school club. Children were provided with outstanding PE provision. Teachers were able to learn activities and teaching techniques from Rob. They were also able to improve their knowledge and understanding of the rules of the sports. Children thoroughly enjoy working with Rob and are always keen to take part. Year 5 children went on to win the Dodgeball competition in February.</p>	<p>Staff are gaining a good understanding of the competition rules for these sports which will allow them to organise intra-school competitions as well as organising competitive sports matches against other local schools.</p> <p>Staff are improving their knowledge and understanding of a variety of sports which they will be able to teach to future classes.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>50%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To ensure children are provided with a variety of opportunities to participate in competitive sport and represent their school.</p> <p>Important to allow as many children as possible, the opportunity to compete and represent their school - regardless of their sporting ability.</p>	<p>HPA to participate in as many Take Pride competitions as possible. HPA to try and enter more than one team in competitions they attend to allow more children to participate in competitive sport.</p> <p>Arrange some sports events against local schools to increase the opportunities to take part in competitive sport.</p>	<p>£5750 - Take Pride membership</p> <p>£4000 - staffing to cover competitions</p> <p>£75 - sport affiliations</p>	<p>Competitions attended so far this year:</p> <p>11.10.17 - Active Stacking competition 18.10.17 - Cross Country competition 29.11.17 - Boccia and Kurling competition 7.12.17 - Basketball competition 11.1.18 - Sportshall Athletics comp 1.2.18 - Dodgeball competition 15.3.18 - Netball competition 28.3.18 - Quick Sticks Hockey comp</p> <p>Year 5 children won the Dodgeball competition in February.</p> <p>Children are showing commitment to sport - some children have attended netball after school club all year to develop their skills ready for competitions.</p>	<p>Staff are gaining a good understanding of the competition rules for these sports which will give them the confidence to organise intra-school competitions as well as organising competitive sports matches against other local schools.</p>
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