

Key Stage 2 attainment

The 2016 key stage 2 assessments are the first which assess the new, more challenging national curriculum which was introduced in 2014. New tests and interim frameworks for teacher assessment were introduced to reflect the revised curriculum. Results are no longer reported as levels, and each pupil now receives their test results as a scaled score and teacher assessments based on the standards in the interim framework.

Because of the changes set out above, figures for 2016 are not comparable to those for earlier years. The expectations for pupils at the end of key stage 2 have been raised. Given the differences in the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.

Floor standards for attainment: at least 65% of pupils meet the expected standard in English reading, English writing and mathematics	TEST	
	National Average 2016	Hartley
% of children achieving national expected standard in Reading, Writing and Maths ('Combined')	53%	76%
% of children achieving a high score in Reading, Writing and Maths ('Combined')		19%
% of children achieving national expected standard in Reading	66%	83%
% of children achieving a high standard in Reading		45%
% of children achieving national expected standard in Maths	70%	86%
% of children achieving a high standard in Maths		31%
% of children achieving national expected standard in Grammar, Punctuation and Spelling	72%	88%
% of children achieving a high standard in Grammar, Punctuation and Spelling		34%

Writing is Teacher Assessed and was moderated at district Level. At this year's district writing moderation of Key Stages 1 and 2, '*...good practice in assessing children and recording their achievements was identified by the moderators.*' in Hartley's Writing Journals. They commented that our '*...evidence was varied, clearly annotated, appropriate for the judgements the children were assessed at and showed their independent work.*' It was also noted that '*At the Year 6/7 moderation, the moderators were particularly impressed by the high quality evidence our school produced and comments were noted reflecting this: Fantastic range of writing.*'

	TEACHER ASSESSMENT	
	National Average 2016	Hartley
% of children achieving national expected standard in Writing	74%	91%
% of children working at ' greater depth ' in Writing		31%

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TEST: The Average Scaled Scores

The scaled score range runs from 80 to 120 with 100 as the expected standard.

	AVERAGE SCALED SCORE	
	National Average 2016	Hartley
Reading	103	108
Grammar, punctuation and spelling	104	107
Mathematics	103	106

Progress

Floor standards for progress: At least -5 in English reading, -5 in mathematics and -7 in English writing

	PROGRESS MEASURE KS1 to KS2	
	National Average 2016	Hartley
Reading		2.9
Writing		1.9
Mathematics		1.2
Average Reading, Writing and Mathematics		2.0