

Welcome to Year One

Elm Class - Miss Gould and Mrs Bruce

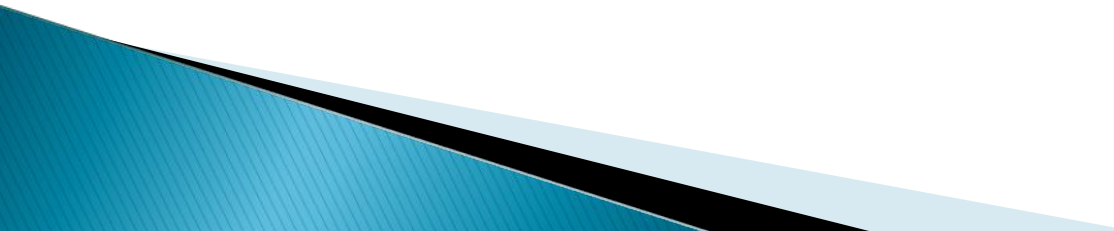
Oak Class - Mrs McGilvray, Mrs Creed and Miss Burgess

Start to the day



- ▶ Children come directly into the classroom through the side doors at 8:45.
- ▶ Early Morning Work will focus on fine motor skills. Children will be able to change their reading books at this time.
- ▶ Friday is the Achievement assembly. We will only be celebrating achievements within school.

Transition to Year 1

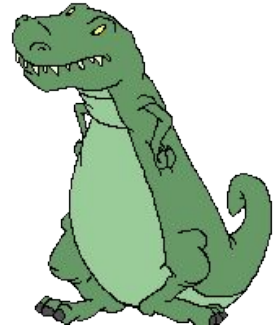
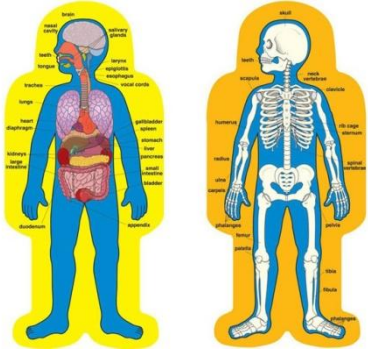
- ▶ We will be continuing with small group work alongside challenge activities, similar to Reception.
 - ▶ We will give the children a variety of challenges over the course of a week based upon Topic, Numeracy, Literacy and I.C.T objectives.
 - ▶ Gradually the children will be introduced to more whole class lessons throughout the year.
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Topic Work

Topics are now taught across all of the curriculum subjects.

In Term 1 we will be looking at: Memory Box, Real life Superheroes and Autumn.

Throughout the year we will also be looking at topics including Superheroes, Animals and Dinosaurs.

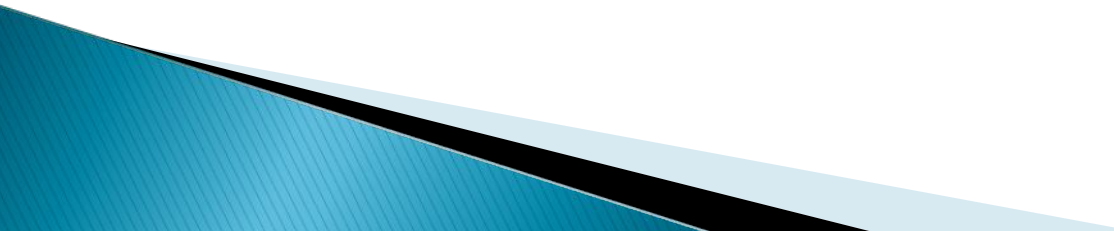


Numeracy

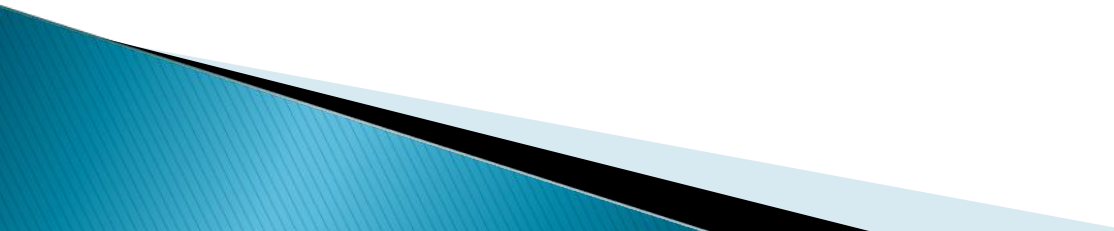


- ▶ Numeracy at this stage is mainly taught through practical activities.
- ▶ We focus upon the different areas of mathematics- number, calculating, shape, measuring and handling data.
- ▶ This year we will continue to use the new Inspire Maths scheme which focuses heavily on a mastery approach towards the place value of numbers.

Literacy

- ▶ We focus upon different areas of Literacy; speaking and listening, reading, writing.
 - ▶ We have daily phonics and guided reading sessions. Each group will read at least once a week.
 - ▶ We will be assessing children on their phonic knowledge and decoding regularly. The children will complete the Phonics Screening Check in June 2018.
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All children will be expected to:

- Use finger spaces.
 - Use full stops and capital letters correctly.
 - Spell the days of the week.
 - Use the spelling rule for adding 's' or 'es' to pluralise nouns.
 - Use the prefix 'un'.
 - Use the suffixes 'ing' 'ed' 'er' and 'est'.
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Reading

- ▶ Children are expected to share their reading book with you every day. If they finish their school book please read a book from home/library. Please write this in their Reading Record. House points are awarded for each time your child reads.
- ▶ Children will be given the opportunity to change their books every day.
- ▶ Comprehension is a key skill for reading so when listening to your child ask questions about the text to move their learning further.

P.E



- ▶ PE will be on Tuesday and Thursday.
- ▶ During the year, we will be covering different aspects of dance, gym and games.
- ▶ Our main focus is to teach children to be confident and safe in the spaces used and to move with control.
- ▶ Please ensure that your child's P.E kit is in school and each item of clothing is named - as the weather is getting colder please ensure your child has a track suit and trainers and gloves for outdoor P.E
- ▶ Any child with pierced ears should wear tape over their earrings (or remove them) on PE days and all long hair should be tied up.

Homework

- ▶ The homework will consolidate and reinforce learning that has taken place in class.
- ▶ It will include Topic, Numeracy, Literacy and Phonics activities.
 - Literacy Planet - online activities, which have been set by the teacher.
 - Mathletics - online activities, which have been set by the teacher.
 - Learning Journey Challenge - once a term.
- ▶ Homework is to be handed in by Thursday but is welcomed to be handed in earlier.

Things to remember.

- ▶ Please ensure that all items of clothing are named.
- ▶ Please ensure that your child has a named drinks bottle in school, which can be refilled throughout the day. This needs to be water only. It needs to be in school **EVERYDAY**.
- ▶ Please can reading records be in school daily as we write in these when we hear the children read.
- ▶ Please can you let us know if someone else is collecting your child with a short note.

Thank you

Thank you very much for coming, are there any questions?

