

Welcome to Year One

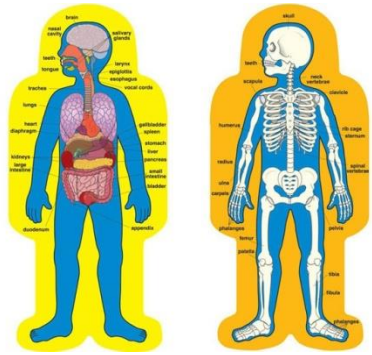
Elm Class - Miss Gould and Mrs Bruce

Oak Class - Mrs McGilvray, Mrs Creed,
Miss Burgess and Miss Hassett

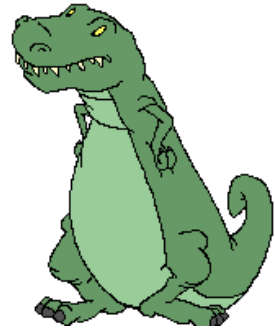
Start to the day



- ▶ Teachers collect children from the playground at 8.45 - side doors will not be opened until the teacher arrives back in class.
- ▶ For term 1, Early Morning Work will focus on fine motor skills.
- ▶ Friday is the Achievement assembly. We will only be celebrating achievements within school.



Topic Work



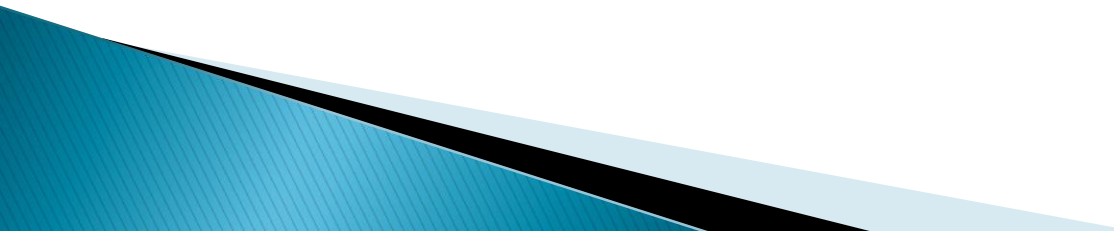
- ▶ Covers history, geography, science, art and DT objectives.



- ▶ The six year 1 topics are:
 - All About Me
 - To The Rescue
 - Amazing Animals
 - Dinosaurs
 - Her Royal Highness
 - Into The Secret Garden



Transition to Year 1

- ▶ We will be continuing with small group work alongside challenge activities, similar to Reception.
 - ▶ We will give the children a variety of challenges over the course of a week based upon Topic, Numeracy, Literacy and I.C.T objectives.
 - ▶ Gradually the children will be introduced to more whole class lessons throughout the year.
- 

Numeracy



- ▶ Numeracy at this stage is mainly taught through practical activities.
- ▶ We focus upon the different areas of mathematics- number, calculating, shape, measuring and handling data.
- ▶ This year we will continue to use the new national curriculum which is more demanding for all pupils.

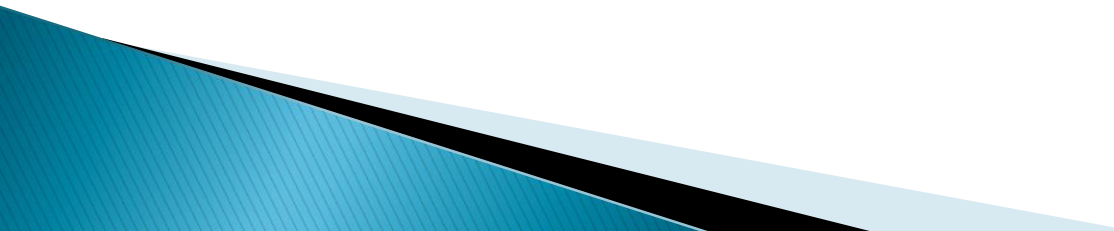
▶ All children will be expected to:

- Count to/across 100.
- Count in 1s, 2s, 5s and 10s.
- Identify one more and one less of numbers to 100.
- Read and write numbers to 20 in words.
- Use +, - and = symbols.
- Know number bonds to 20.
- Add and subtract one/two digit numbers to 20.
- Solve one-step problems involving multiplication and division.
- Begin to measure length, capacity and weight.
- Know o'clock and half past the hour.
- Recognise coins and notes.
- Recognise and name 2D/3D shapes.
- Recognise and use $\frac{1}{2}$ and $\frac{1}{4}$.

Literacy

- ▶ We focus upon different areas of Literacy; speaking and listening, reading, writing.
- ▶ The new curriculum has a large focus on spelling in year 2.
- ▶ We have daily phonics and guided reading sessions. Each group will read at least once a week.
- ▶ We will be assessing children on their phonic knowledge and decoding regularly. The children will complete the Phonics Screening Check in June 2017.

All children will be expected to:

- Use finger spaces.
 - Use full stops and capital letters correctly.
 - Spell the days of the week.
 - Use the spelling rule for adding 's' or 'es' to pluralise nouns.
 - Use the prefix 'un'.
 - Use the suffixes 'ing' 'ed' 'er' and 'est'.
- 

Reading

- ▶ Children are expected to share their reading book with you every day. If they finish their school book please read a book from home/library. Please write this in their Reading Record. House points are awarded for each time your child reads.
- ▶ Children will be given the opportunity to change their books every day.
- ▶ Comprehension is a key skill for reading so when listening to your child ask question about the text to move their learning further.

P.E



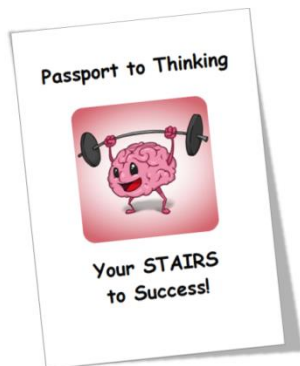
- ▶ PE will be on Tuesday and Thursday.
- ▶ During the year, we will be covering different aspects of dance, gym and games.
- ▶ Our main focus is to teach children to be confident and safe in the spaces used and to move with control.
- ▶ Please ensure that your child's P.E kit is in school and each item of clothing is named - as the weather is getting colder please ensure your child has a track suit and trainers and gloves for outdoor P.E
- ▶ Any child with pierced ears should wear tape over their earrings (or remove them) on PE days and all long hair should be tied up.

Homework

- ▶ The homework will consolidate and reinforce learning that has taken place in class.
- ▶ Written homework will be sent home after October half term. We will send home verbal or practical activities starting on Friday. Some children will bring home words, numbers or sounds to practise.
- ▶ It will include Topic, Numeracy, Literacy and Phonics, and some is intended to be completed orally.
- ▶ Homework is to be handed in by Thursday but is welcomed to be handed in earlier.

Thinking Skills

- We are working very hard as a whole school, to teach children to become life long, successful learners by giving them the skills to develop their thinking.
- We use our STAIRS to Success (**S**elf-confident, **T**enacious, **A**spiring, **I**ndependent, **R**esponsible, **S**ensible) to get children thinking about their thinking.
- We have introduced a 'Passport to Thinking' to each child to document how their thinking develops.



Things to remember.

- ▶ Please ensure that all items of clothing are named.
- ▶ Please ensure that your child has a named drinks bottle in school, which can be refilled throughout the day. This needs to be water only. It needs to be in school EVERYDAY.
- ▶ Please can reading records be in school daily as we write in these when we read with the children.
- ▶ Please can you let us know if someone else is collecting your child with a short note.

Thank you

Thank you very much for coming, are there any questions?

