

# 'MEET THE TEACHER'

## Welcome to Year 2

Miss Balrow- Sycamore class

Miss Foster - Sycamore TA

Miss Lawford - Beech class

Mrs Sullivan - Beech TA

# DAILY ROUTINE

- ◉ Children to be collected from playground by class teacher.
- ◉ Door will remain open until 9.00am - anyone arriving after this time will need to go to the school office.
- ◉ Children to change reading book on arrival.
- ◉ Early morning work until 9.05 am.
- ◉ Assembly at 9.10am on Monday, Wednesday and Friday.
- ◉ Achievement assembly - Friday

# END OF THE DAY

- ◉ Children will collect their home time things and line up at the door.
- ◉ Class teacher will walk children onto the lower playground.
- ◉ Parents to wait over the yellow line.
- ◉ Year 2 parents should wait in the center of the playground as Year 1 parents need to wait on the other side.
- ◉ Siblings should wait with parents rather than joining the line.
- ◉ No bikes or scooters to be used on school premises.

# LITERACY

- ◉ Literacy is taught daily in a cross curricular context where possible.
- ◉ Guided reading takes place everyday.
- ◉ Each group will read with the teacher and complete a comprehension activity.
- ◉ Reading records will be collected at this time, signed and returned as soon as possible.
- ◉ Phonics will be taught daily. We will be revising phonemes from Year 1 and alternative spellings to begin with.

# WRITING

- ◉ Children will be practicing cursive handwriting.

Emphasis on

- ◉ Structured sentences that make sense.
- ◉ Using punctuation correctly.
- ◉ Ambitious vocabulary - WOW words
- ◉ Volume of work

# READING

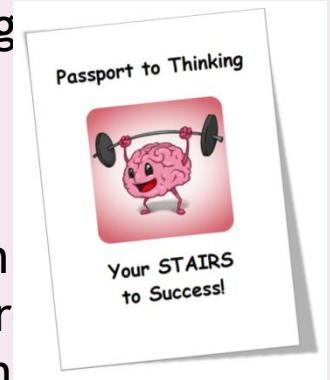
- ◉ Please aim to read a variety of materials at home and ensure plenty of discussion.
- ◉ All children keep a reading book in their tray which they are encouraged to read as often as possible.
- ◉ Children are encouraged to independently choose a reading book to take home.

# NUMERACY

- ◉ We will be working from the new curriculum this year.
- ◉ We will cover numbers and the number system; calculation; solving problems; measure, shape and space.
- ◉ Numeracy is still taught in a variety of ways, as in Year 1, to ensure secure understanding and progression in learning. For example; written recording, whiteboard work and practical number games.

# Thinking Skills

- We are working very hard as a whole school, to teach children to become life long, successful learners by giving them the skills to develop their thinking.
- We use our STAIRS to Success (Self-confident, Tenacious, Aspiring, Independent, Responsible, Sensible) to get children thinking thinking.
- We have introduced a ‘Passport to Thinking’ to each child to document how their thinking develops. There is a section under each or the STAIRS entitled, ‘Outside of School’ where we hope you can help us identify when your child has shown these traits at home.
- We are also trying to get all children to be active, creative learners who can think outside the box and justify their thoughts. Your child may bring home ‘Thinking Skills’ homework which may ask them to explore their views on a question. You can help your child develop these skills by questioning them and encouraging them to question you.





# PE

Wednesday pm - indoor PE

Thursday pm - outdoor PE

- ⦿ PE kit to be school at all times please.
- ⦿ Hair to be tied back.
- ⦿ Try not to wear earrings that day or provide tape to cover earrings.
- ⦿ Name on clothes and outside of bags please.
- ⦿ Children need to have a tracksuit for PE outside. T-shirt and shorts for indoor PE.
- ⦿ Plimsolls can be worn for outside PE but trainers are also acceptable.

# TOPICS

Term 1 - Nature Detectives

Term 2 - Dickens

Term 3 - Food

Term 4 - London's Burning

Term 5 - Let it Grow

Term 6 - A Seaside Adventure

# HOMework

- ◉ Homework will be given out on a Friday for the following week.
- ◉ All homework diaries to be collected on Thursday to be marked.
- ◉ Homework activities are to consolidate the learning of the previous week.
- ◉ Only homework that is set to be completed in homework diary - any extra work to be completed on separate paper.
- ◉ Ensure Reading Records are in school everyday.

# BEHAVIOUR

- ◉ We follow the School's Discipline Policy
- ◉ Traffic Light
- ◉ House points
  
- ◉ Other positive incentives include: Star of the Week, achievement certificates, writer of the week, class teddy.

# SATS

- ◉ Do not worry!!!
- ◉ Children will undertake assessments papers in maths, reading and grammar, punctuation and spelling.
- ◉ Children's writing will be assessed by class teacher on an independent piece of writing.
- ◉ Pirate Week
- ◉ Children will be taken in small groups to complete 'special work'.
- ◉ Children will have seen similar material prior to the test in order to prepare them.

# EXPECTATIONS

- ◉ Demands from the New Curriculum mean higher expectations from Year 2 children.
- ◉ This includes quantity of work produced during lessons.
- ◉ Independence - children are encouraged to do more for themselves such as changing reading book, looking after personal belongings etc.
- ◉ Role models for younger children
- ◉ Blue caps

# THANK YOU

- ◉ Thank you very much for coming.
- ◉ You are welcome to have a look around your child's classroom.
- ◉ Any questions?