



KS2 Sample SATs

2015-16

Sample questions from the:

KS2 English Grammar, Punctuation and Spelling Test
(45 minutes for 49 questions)

KS2 Spelling Test
(not timed)

KS2 Arithmetic Paper
(30 minutes for 36 questions)

KS2 Reading Paper
(1 hour to read 6 pages in a reading booklet (3 different texts) and
complete 36 questions linked to these texts)

You have 5 minutes to complete these questions from the Sample Year 6 English Grammar, Punctuation and Spelling Test.

35

Explain how the use of **commas** changes the meaning in the two sentences.

Mangoes, which are grown in hot countries, taste delicious.

Mangoes which are grown in hot countries taste delicious.

1 mark

37

Rewrite the sentence below so that it is written in the **passive voice**. Remember to punctuate your answer correctly.

The pouring rain drenched us.

1 mark

38

Tick one box in each row to show whether the word after is used as a **subordinating conjunction** or as a **preposition**.

Sentence	<u>after</u> used as a subordinating conjunction	<u>after</u> used as a preposition
He moved here <u>after</u> the end of the war.		
Entry is free <u>after</u> 5pm in the evening.		
I went to the cinema <u>after</u> I had eaten my dinner.		

1 mark

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

_____ 1 mark

41

Complete the sentence below so that it uses the **subjunctive form**.

If I _____ to have one wish, it would be for good health.

_____ 1 mark

42

Circle all the **determiners** in the sentence below.

Two apple trees screened the open windows on one side.

_____ 1 mark

43

Underline the longest possible **noun phrase** in the sentence below.

That book about the Romans was interesting.

_____ 1 mark

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

_____ 1 mark

Spelling Test:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

You have 4 minutes to complete these questions from the Sample Year 6 Arithmetic Paper.

29	$\begin{array}{r} 678 \\ \times 54 \\ \hline \end{array}$	<input type="checkbox"/>
	<p>Show your method</p>	

30	$17 \times 1\frac{1}{2} =$	<input type="checkbox"/>

31	$20 - 4 \times 2 =$	<input type="checkbox"/>

34

3 7 2 3 3 1

Show
your
method

2 marks

36

$$\frac{3}{4} \div 2 =$$

1 mark

You have 4 minutes to complete these questions from the Sample Year 6 Reading Paper.

I do not know how long we stayed gazing at this marvellous spectacle. From time to time the little ones played round their parents in unwieldy gambols, bounding into the air and falling with dull thuds upon the earth. The strength of the parents seemed to be limitless, for one of them, having some difficulty in reaching a bunch of foliage, put his forelegs round the trunk of the tree and tore it down as if it had been a sapling. Then it slowly lurched off through the wood, followed by its mate and its three enormous infants. We saw the glistening grey gleam of their skins between the tree-trunks, and their heads high above the brushwood. Then they vanished from our sight.

29 The iguanodons are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

_____ **3 marks**

I had the same feeling of mystery and danger around us. In the gloom of the trees there seemed a constant menace and as we looked up into their shady foliage, vague terrors crept into one's heart. The iguanodons we had seen were lumbering, inoffensive brutes which were unlikely to hurt anyone, but what other creatures might there not be – ready to pounce upon us from their lair among the rocks or brushwood?

33 Look at the paragraph beginning: *I had the same feeling of mystery and danger around us.*

Find and copy four different words from the rest of the paragraph that suggest danger.

1. _____
2. _____
3. _____
4. _____

_____ **2 marks**