

Home learning for term 5 (weeks 1 & 2)



<p>Plant cycle - Activity to grow cress/sunflower seeds if you are able to buy them. How can we care for the plant to help it grow? Use the plant cycle worksheets to encourage learning. Can you put the sequence in the correct order? To help the understanding of growth; you can take photos of the plant at different stages of growth.</p>	<p>Every day, look at the weather outside & discuss what type of weather we have. Can you create a weather report using the worksheets provided. You can either stick or draw the pictures on the days.</p> <p>Which weather have we had most this week?</p>	<p>Make a flag for St George's Day on the 23rd April. You could use different red textures; such as felt, tissue paper or even try painting it with a potato!</p> <p>Can you make a dragon too? A great way is using a toilet roll tube and red, orange tissue paper.</p>
<p>Transport play in water, shaving foam or paint. What marks and patterns do the vehicle's make? Do the vehicles make different patterns on the ground outside?</p>	<p>Explain how rainbows are naturally created; to develop the understanding; you can do a science experiment with skittles and water, mirror reflections. Can you find any rainbows reflecting in your house? Can you make a rainbow picture?</p>	<p>Toy rescue! Can you rescue toys from frozen ice? You could try different colours with paint or food colouring. How could you break the ice? Perhaps you could use warm water, leave it in the sunshine to melt or even a hammer (with adult supervision)</p>

Worksheets will be uploaded to Tapestry for you to access

<p style="text-align: center;"><u>Suggestion of books</u></p> <p>The Seed by Eric Carle Rainbow Fish by Marcus Pfister Planting a rainbow by Lois Ehlert Jack & the Beanstalk (Oxbridge baby)</p> <p style="text-align: center;">All stories are available online</p> <p style="text-align: center;">Encourage your child to describe the images on each page. Can you find..? What is..doing? Can they retell the story?</p>	<p style="text-align: center;"><u>Songs</u></p> <p style="text-align: center;">I can sing a rainbow 1, 2, 3, 4, 5 Twinkle twinkle chocolate bar The Wheels on the bus</p>
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Phonics

Shakers - partially fill clear plastic bottles with noisy materials (e.g. rice, peas, pebbles, marbles, shells, coins). Child to guess what's inside the shaker and to describe the sound it makes. Encourage the children to talk about them; asking questions such as: Where might we find shells and pebbles? To extend this, you can hide different objects in the materials (e.g pencil, crayon, lego brick, peg) and ask the children to guess what they can see.

Favourite rhymes - gather a selection of toys that represent nursery rhymes; e.g spider - incy wincy spider; lion - Leo the lion; star - twinkle twinkle, etc. If you do not have objects you can draw them or print them. Perhaps encourage your child to draw their own pictures. Place all the objects in a bag; taking it in turns to select an object from the bag and then sing together the chosen rhyme. If you are unsure of any songs/lyrics please ask.

Sound chain - taking it in turns to create a different sound using your mouth and then copying each other's sound. Sounds could be 'eeeeeeeee' 'shhhhhhhh' clucking of the tongue, 'ttttttt', hand clapping over the mouth, finger in the cheek pop. Can you make a pattern of sounds to copy?

As a reminder here are some useful websites to help promote phonics development. Your child will be familiar with some of the games. Phonics Play has set up free access for parents.

- www.phonicsplay.co.uk - username: **march20** password: **home**
- www.phonicsbloom.com

Please only do Phase 1 activities. For those children who are confident with blending sounds can try Phase 2

We'd love to see your adventures when completing your activities, please upload some photos and videos to Tapestry regularly.