

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

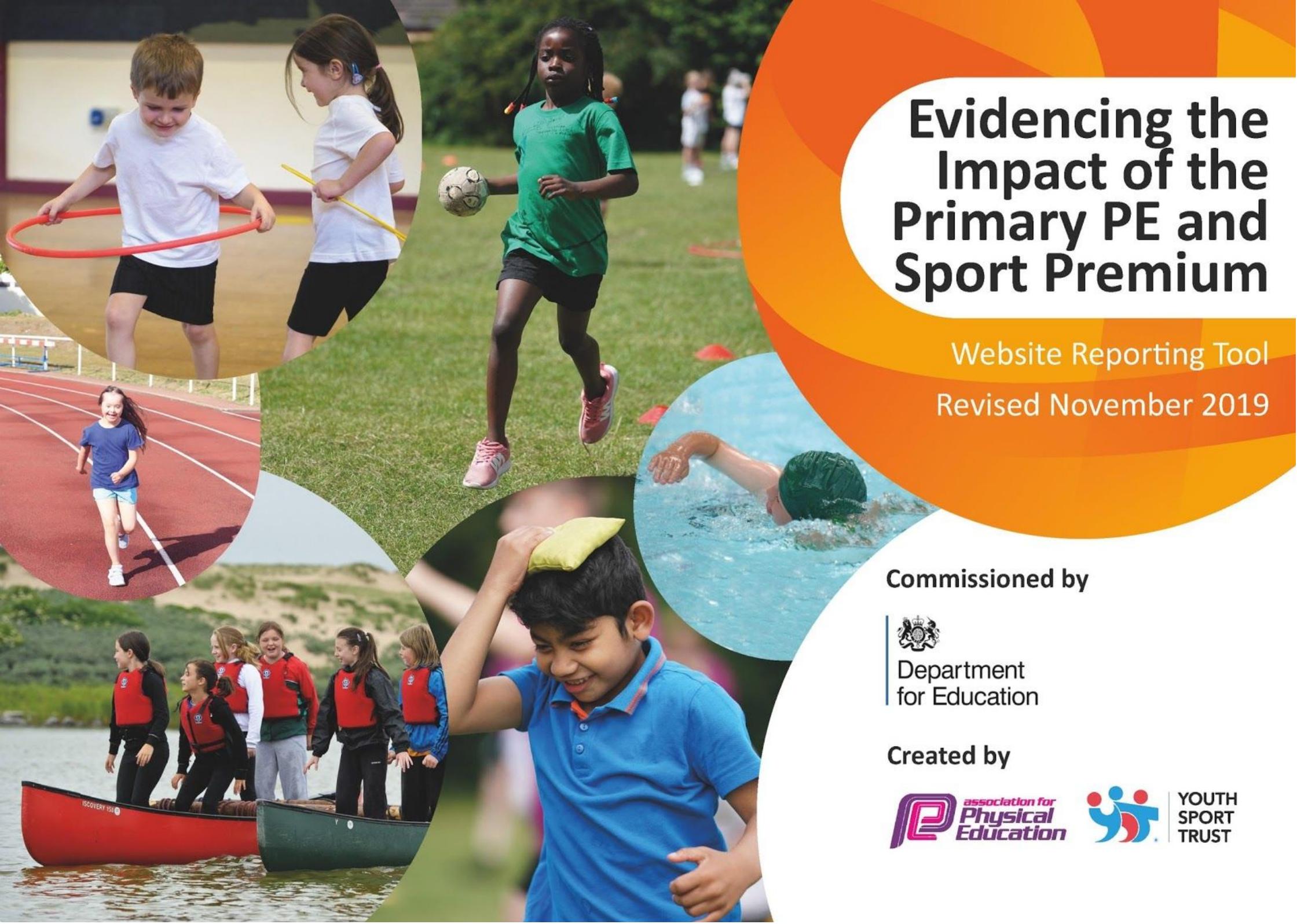


Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Maintaining SILVER School Games award from previous year. ● Being actively involved with Take Pride Membership. ● Sports results being shared with parents and pupils via the school newsletters. ● Year 6 children completed cycling training 'Bikeability'. ● Good relationship is being developed with Hartley Country Club - we have a gate in the fence so that HPA can access the grounds of the Country Club without having to walk via the roads. ● Curriculum swimming lessons continue to take place in Year 2, 3 and 4. ● Took part in LAT swimming GALA. ● Gymnastics club is contributing to the success of the Gymnastics team in competitions. 	<ul style="list-style-type: none"> ● To develop 'The Mile a Day' at HPA ● Increase range of extra-curricular PE clubs on offer to all pupils ● Provide increased opportunities for all pupils to take part in competitive sport ● The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles. ● The profile of PE and sport being raised across the school as a tool for whole school improvement. ● To continue to develop communication about sporting achievements of the school more regularly via the newsletters and the school website (this will help to achieve GOLD School Games award) ● To continue to develop the link with the Hartley Country Club to enable our children to access high quality sporting facilities and receive expert coaching in sports such as tennis, petanque and cricket. ● To booster swimming lessons for children in Year 5 and 6 who cannot yet swim 25m. ● Continue membership with Take Pride to provide opportunities to compete in sports competitions.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Unable to assess due to COVID 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to assess due to COVID 19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to assess due to COVID 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £19570	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure that all children have at least 2 lessons of PE each week. Educate children in the value and benefits of a healthy active lifestyle. Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.	PE timetable to ensure all classes have opportunity to use the hall/outside areas to provide 2 lessons of PE per week. Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and well-being.		PE timetable allows all children to have 2 PE lessons per week. This ensures that twice a week the children are definitely getting at least 45 minutes of focused physical activity a day. Positive attitudes to health and well-being developed by children.	Continue to provide 2 lessons of PE each week for all year groups in the future. Continue to develop the links with the Hartley Country Club to enable extra PE sessions (in addition to timetabled PE sessions).
Provide extra PE/being active opportunities to the children in addition to the timetabled PE lessons. Use active lessons to increase physical activity levels and learning. Provide opportunities for daily physical activity. To increase pupils' activity levels throughout the day	All classes have access to 5-a-day login details to enable children to be active while in the classroom. Tennis coach hired to provide tennis coaching using the tennis courts at the Hartley Country Club Encourage use of initiatives such as the 'Daily Mile' in ALL year groups at least 3 times a week - arrange meetings with local Mile a Day ambassador. Purchase year group pedometers so that children can track their number of steps during PE lessons and playtimes.	£910 Tennis coaching £1490 pedometers	Increased awareness of the sporting facilities available to the children at the Hartley Country Club. Increased knowledge of tennis skills and understanding through high quality tennis coaching. The children have enjoyed counting their steps during PE lessons and playtimes and are becoming more aware of how active they are during these times.	5 year membership with 5-a-day has been purchased for continued use. Continue to develop the links with the Hartley Country Club to enable extra PE sessions (in addition to timetabled PE sessions).

<p>Increase the number of sports after school clubs on offer providing more variety to encourage and allowing more children to take part in physical activity and competitive sport.</p> <p>To provide children with information about outside clubs where they can continue to develop sports they are interested in.</p>	<p>Use some outside coaches as well as parent volunteers (with necessary checks) and teacher's skills.</p> <p>Provide clubs in the following sports: netball, football (for Years 3-6 and a separate girls only session), gymnastics, tap dancing, rounders.</p> <p>Also introduce new sports clubs like Kurling and Go Bounce.</p> <p>Provide children with details of outside sports clubs linked to the after school clubs.</p>	<p>£1771.50 After school clubs</p> <p>£660 Archery set to allow us to introduce an archery club next year.</p>	<p><u>Term 1: No clubs</u> <u>Term 2 clubs:</u> Gymnastics, netball, tap-dancing, football <u>Term 3 clubs:</u> Gymnastics, netball, tap-dancing, kurling, speed stacking, football <u>Term 4 clubs:</u> Gymnastics, netball, tap-dancing, football, speed stacking <i>Term 5 and 6 - Home learning due to COVID 19</i></p> <p>Some children have joined the GNG netball club in Gravesend, since attending the netball after school club.</p>	<p>Some teachers are working with sports coaches to provide after school clubs. This is developing teacher confidence in those sports and will provide them with the knowledge they need to be able to run that after school club in the future.</p> <p>We would like to be able to offer more clubs next year including archery.</p>
<p>To continue to work in partnership with 'Take Pride' our SGO to increase awareness of the importance of physical activity</p>	<p>Make use of full membership package: Cycling CPD staff training Competitions</p>	<p>£5245 Take Pride Membership</p>	<p>Children are keen to be chosen to take part in sports competitions with Take Pride.</p>	<p>Continue membership with Take Pride next year.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase the number of sports after school clubs on offer providing more variety for pupils.</p> <p>A wider variety of clubs will provide the children with opportunities to try new sports and learn new skills.</p> <p>Skills that are gained in sports after school clubs are transferable to PE lessons and sports competitions</p> <p>Take part in a variety of sports competitions with Take Pride, LAT</p>	<p>Use outside coaches as well as parent volunteers (with necessary checks).</p> <p>Provide clubs in the following sports: netball, tennis, football, gymnastics, cricket, fitness, tap dancing.</p> <p>Take Pride membership continued.</p> <p>Enter LAT sports competitions</p> <p>Celebrate sports achievements in assemblies.</p>	<p>£1771.50 After school clubs</p> <p>£1410.76 staffing for sports competitions</p> <p>£5245 Take Pride Membership</p>	<p>Children who attended the after school netball club in school have gone on to join a local netball club and play competitively outside of school.</p> <p>Children had the experience of taking part in a Swimming Gala - they were able to use their swimming strokes competitively.</p> <p>Competition results shared in assemblies and children recognised for their efforts as part of the team (no matter what position they finish in the</p>	<p>Some teachers are working with sports coaches to provide after school clubs. This is developing teacher confidence in those sports and will provide them with the knowledge they need to be able to run that after school club in the future.</p> <p>Continue to work with LAT colleagues to develop LAT Primary sports events.</p>

and local schools.			competition).	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Staff provided with opportunities to attend PE training and conferences to keep up to date with current legislation and new opportunities.</p> <p>Staff provided with opportunities to work with PE specialists and specific sports coaches to up level their skills, knowledge and understanding of a variety of sports.</p> <p>This will allow teachers to learn new techniques/activities that they can use with their classes and future classes.</p> <p>Utilise relationship with Hartley Country Club and provide teachers with the opportunities to work alongside sports coaches using the Country Club facilities (tennis courts)</p>	<p>PE coordinators to attend the AfPE annual PE conference.</p> <p>Utilise Take Pride membership. Take Pride coach to work with a range of year groups to develop PE and confidence of staff.</p> <p>PE coordinators to plan and provide PE staff training sessions.</p> <p>Hire Tennis coach to provide hour long tennis sessions (2 hour blocks) once a week each term (rotate years groups each term).</p>		<p>£150 AfPE PE Conference for two PE coordinators plus £370.68 for supply cover</p> <p>£5245 Take Pride membership</p> <p>£910 Tennis Coaching</p>	<p>Children were provided with outstanding PE provision while working with coaches from Take Pride.</p> <p>Teachers were able to learn activities and teaching techniques from the Take Pride coach. They were also able to improve their knowledge and understanding of the rules of the sports.</p> <p>Following the attendance of the PE coordinators at the annual AfPE conference, the children in years 2 and 3 had begun to trial the Mile a Day initiative. They had learned about the importance of exercise and how it could help improve their mood and concentration levels.</p>
				<p>Sustainability and suggested next steps:</p> <p>After completing CPD courses and shadowing coaches/PE coordinators, staff will be confident to teach a range of PE lessons which will continue to benefit children at HPA for years to come.</p> <p>Future teaching staff will have access to the resources acquired during PE training sessions and conferences.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to develop links with the Hartley Country Club to enable children from HPA the opportunity to use their sporting facilities on a regular basis and to receive coaching from their tennis, petanque and cricket coaches.</p>	<p>Book tennis coach to provide weekly tennis coaching sessions. Year groups will be rotated each term to allow all children in Years 2- 6 tennis coaching.</p> <p>Aim to provide some tennis taster sessions for Year 1 and Reception.</p>	<p>£910 Tennis coaching</p>	<p>HPA students have taken part in Tennis coaching sessions in the Country Club - using the fantastic sports facilities and working with the expert coaches.</p> <p>Only Year 5 and 6 were able to benefit from this opportunity due to COVID 19 lockdown.</p>	<p>Gate allows for continued relationship between HPA and the Hartley Country Club.</p>
<p>To ensure children are provided with a variety of opportunities to participate in different sports activities during PE lessons and to compete in a variety of sports.</p>	<p>Continue with membership to Take Pride.</p> <p>HPA to participate in as many Take Pride competitions as possible. HPA to try and enter more than one team in competitions they attend to allow more children to participate in competitive sport.</p> <p>Arrange some sports events against local schools to increase the opportunities to take part in competitive sport.</p> <p>Take Pride coaches to come into school to provide specialist teaching.</p> <p>Develop links with the Hartley Country Club to allow the children to use the facilities and to gain coaching from expert coaches - tennis coaching.</p>	<p>£5245 Take Pride membership</p> <p>£1410.76 staffing for sports competitions</p> <p>£910 Tennis coaching</p> <p>£660 Archery set to allow us to introduce archery into PE lessons next year.</p> <p>£50 Orienteering set to be used during PE lessons.</p>	<p>Competitions attended so far this year:</p> <p>Gravesham Schools football tournament</p> <p>Boccia and Kurling competition</p> <p>LAT Swimming Gala</p> <p>Y5+6 Sportshall Athletics comp</p> <p>Dodgeball competition</p> <p>Gymnastics competition</p> <p><i>(Could not enter as many competitions as we hoped because of COVID 19).</i></p> <p>Children have enjoyed the opportunity to participate in a wider range of sports activities during PE lessons. They have acquired increased confidence and skills in tennis and orienteering, and we hope this will also be the case once archery has been introduced during the academic year 2020/2021.</p>	<p>To ensure children are provided with a variety of opportunities to participate in different sports activities during PE lessons and to compete in a variety of sports.</p> <p>Continue to develop the link with the Hartley Country Club to allow children to develop tennis, cricket and petanque skills.</p> <p>Due to COVID 19, explore the possibility of internal and virtual competitions to allow children to continue to participate in competitive sport.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure children are provided with a variety of opportunities to participate in competitive sport and represent their school.</p> <p>Important to allow as many children as possible, the opportunity to compete and represent their school - regardless of their sporting ability.</p>	<p>HPA to participate in as many Take Pride competitions as possible.</p> <p>HPA to try and enter more than one team in competitions they attend to allow more children to participate in competitive sport.</p> <p>Join the school football and netball league to provide opportunities to play these sports competitively on a regular basis.</p> <p>Arrange some sports events against local schools to increase the opportunities to take part in competitive sport.</p> <p>Create a school register to track which children have participated in competitive sport and strive to ensure that as many children as possible are included.</p>	<p>£5245 Take Pride membership</p> <p>£1410.76 staffing for sports competitions</p> <p>£480 standard trampette</p>	<p>Competitions attended so far this year:</p> <p>Gravesham Schools football tournament</p> <p>Boccia and Kurling competition</p> <p>LAT Swimming Gala</p> <p>Y5+6 Sportshall Athletics comp</p> <p>Dodgeball competition</p> <p>Gymnastics competition</p> <p>Children are showing commitment to sport - many children have attended netball after school club all year to develop their skills ready for competitions. They have also joined a netball club outside of school and are now playing netball competitively on a regular basis.</p> <p>Children understand the importance of regularly attending a sports club in order to improve their skills and progress with a sport.</p>	<p>To ensure children are provided with a variety of opportunities to participate in competitive sport and represent their school.</p> <p>Important to allow as many children as possible, the opportunity to compete and represent their school - regardless of their sporting ability.</p> <p>To develop more intra-school competitions (within HPA) as this will provide more opportunities for children to compete.</p> <p>Purchase a standard trampette to allow the school gymnastics club to further progress their skills. The trampette can also be used in school gymnastics lessons.</p> <p>Explore the possibility of year group competitions to facilitate the "bubble" situation in school this year (due to COVID 19).</p>

Key indicator 6: Achieve the KS2 target of pupils being able to swim 25m.				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To achieve the KS2 target of pupils being able to swim 25m. To provide opportunities for pupils to compete in gala events. (LAT swimming GALA). 	<ul style="list-style-type: none"> Year 2, 3 and 4 to receive 6 week swimming blocks. Year 5 and 6 non swimmers to receive booster swimming lessons to try and meet the 25m target. Record Year 6 data on to the website of pupils who have reached the KS2 swim 25m target. Pupils to be entered into gala competitions. Pupils experience competitive swimming situations. 	Booster sessions: £2000 <i>(Did not go ahead due to COVID 19)</i>	<ul style="list-style-type: none"> Year 4 and 3 children gained confidence in the water and Pupils to increase the distance they can swim in a recognisable stroke. Many Year 3 and 4 pupils can swim 25m. Year 2 were unable to complete their block of sessions due to COVID 19 lockdown. Notes on the pupils' ability kept. Statements written in the annual reports to parents /carers in the summer term. 	<ul style="list-style-type: none"> Investigate additional 'booster' swimming sessions (not possible this year due to Covid)

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L.Fewell and N.Gould
Date:	30.7.20
Governor:	
Date:	