

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0.00
Total amount allocated for 2021/22	£19,590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2021/22	£19,590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,590

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	81%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: %
Intent	Implementation	Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Ensure that all children have at least 2 lessons of PE each week.	PE timetable to ensure all classes have opportunity to use the hall/outside areas to provide 2 lessons of PE per week.	n/a	PE timetable allows all children to have 2 PE lessons per week. This ensures that twice a week the children are definitely getting at least 30-45 minutes of focused physical activity a day.	Sustainability: Continue to provide 2 lessons of PE each week for all year groups in the future. Next steps: Develop the links with the Hartley Country Club to enable extra PE sessions (in addition to timetabled PE sessions).
Encourage children to be more active during the day – including in the classroom	Continued use of ‘5-a-day’ scheme which is used in class with the children. The running track is encouraging more physical activity at playtime and lunchtime.	n/a <i>5 year 5-a day membership paid for from previous sports funding.</i>	All classes can access the ‘5-a-day’ programme which provides dance style 5 minute routines for the children to follow. Children have really enjoyed taking part in these. Many teachers are using this programme every day.	Sustainability: 5 year membership. Next steps: Aim for every class to complete at least one of these routines a day – this will increase their weekly activity by 25 minutes.

Encourage children to be more active during playtime and lunchtimes.	Introduction of new floor markings on the bottom playground (maze, snakes and ladders, fitness test, standard road, four square courts, netball courts).	£2892	Children have been more engaged in physical activities during play times and lunchtimes. Increased social interaction and sportsmanship displayed between children across all year groups.	<p>Sustainability: Floor markings have a guarantee to last for 4 years.</p> <p>Next steps: Midday supervisors to learn games and activities to promote use of the floor markings.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Provide children with a variety of sports after school clubs.	Following last year's rugby taster days we have introduced an after school rugby club, which is run by an external provider.	£0.00	The rugby after school club has been well attended. A mixture of boys and girls have attended, many attending for consecutive terms. Children have developed a variety of rugby skills as well as attacking and defending tactics. Rugby has become more recognised across the school. The children's progression was evident during sports weeks activities, where children who had attended the rugby club demonstrated improved skills in the sports week rugby tasks.	<p>Sustainability: This club is run by an outside provider and can continue to run as it is funded by the parents.</p> <p>Next steps: To arrange some competitive rugby opportunities/fixtures against other schools.</p>

	Following the success of this club in previous years, we have asked our Tap Dancing coach to return.	£180	A wide range of boys and girls attend weekly tap dancing lessons. These lessons have resulted in half termly performances from the children.	Next steps: This has inspired a passion in dance for many children. The tap dancing coach is no longer available to work at our school but we will investigate hiring another dance coach so that children can continue with the activity that they love.
	Provided a Bhangra dance after school club.	£0.00	A mixture of boys and girls attended Bhangra club and thoroughly enjoyed the experience.	Sustainability: This club is run by a current teacher and can continue to run as an after school club. Next steps: To offer Bhangra dance club to a wider age range of children across the school.
Provide children with the opportunity to try new sports.	Attended Kinball training day and purchased equipment to introduce Kinball.	£1183.68	Waiting for delivery of equipment.	Sustainability: Equipment is hard wearing and durable and able to be used with primary school aged children. Next steps: CPD with staff to introduce them to the new equipment and how to play kinball. Introduce Kinball into the PE curriculum and as an after school club.
	Kent Surf School provided a session of indoor surfing to all classes across the school.	£900	The children absolutely loved the indoor surfing sessions, developing their balance and core strength as well as their knowledge about keeping safe at the beach and in water. Children learned the steps that need to be taken to be able to	Sustainability: All staff attended the Kent Surf School sessions and gained CPD to enable them to use some of the activities learnt with their class. Since the workshop, we have purchased 15 Indo Cushions so that staff can
	Purchase Indo Cushions following Indoor Surfing Workshops so that staff can continue activities learnt.	£449.85		

			stand up on the surf board and how to maintain their balance once standing.	complete activities in class.
	Purchased Badminton equipment so that it can be introduced in curriculum teaching as well as an after school club.	£396.70	Waiting for delivery of equipment.	Next steps: Introduce Badminton into the PE curriculum and as an after school club.
	Purchased Drumfit equipment and a 1 year subscription to the online video platform.	£2898	Waiting for delivery of equipment.	Sustainability: The equipment is durable and should last a long time. The video platform is a 1 year subscription which we will review at the end of the academic year. It will provide staff with CPD to learn how to use the Drumfit equipment which will be valuable, whether we renew the subscription or not. Next steps: Introduce Drumfit into the PE curriculum and as an after school club.
Provide children with opportunities to take part in a range of fun and competitive sporting activities.	Organised and ran a Sports Day in September and a Sports Week in July. Both events consisted of a range of multi sports activities and opportunities to compete in internal sporting competitions.	£4423.04	During these events, children were exposed to a number of different sports and physical activities. Staff were also able to observe these sessions and gain CPD to use some of the activities in their own PE lessons.	Sustainability: CPD opportunity for teachers was provided so teachers have a better understanding of how to include personal challenge into their PE lessons. Next steps: Teachers to make more use of personal best/personal challenge within their PE lessons. Using this at the beginning and end of the term for use with

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Provide PE training opportunities for staff.	<p>Sports coach from Progressive Sport to provide CPD for ECT staff to uplevel their PE teaching skills.</p> <p>Coach also worked with staff to provide training on how to teach Trigolf, equipment that we have owned for years but few staff have felt confident to teach.</p>	<p>n/a <i>Won a competition for a free term trial. Looking to continue affiliation next year.</i></p>	<p>ECT now has a wider range of knowledge about planning, setting up and teaching a range of sporting activities. These skills can be transferred across PE lessons, providing the pupils with high quality PE provision.</p> <p>Teachers' knowledge and confidence in using the Trigolf equipment has been developed and improved, providing the pupils with high quality trigolf PE provision.</p>	<p>Sustainability: ECT has found the CPD extremely useful and now has a wider range of warm up games, lesson structure and behaviour management strategies to use in PE lessons. ECT also has a better understanding of how to use equipment to provide challenges or make the task easier.</p> <p>Staff feel more confident in how to use TRigolf equipment and how to set up competitive activities. This will help in preparation for future Trigolf intra and inter school competitions.</p> <p>Next steps: To use Progressive Sport to support new ECT's in 2022/2023.</p>

<p>Provide more resources for teachers to use to help improve the quality of PE planning and assessment across the school.</p> <p>Develop good and better teaching in PE lessons throughout the school.</p>	<p>Renewed our membership to 'GET SET 4 PE' programme which provides planning tools and resources with many ideas, equipment suggestions and challenge ideas for teachers to use.</p>	<p>£1,100</p>	<p>Teachers have a range of PE plans they can access and adapt for their classes.</p> <p>Teachers have made good use of the planning resources and have commented on the ease of use and the improved confidence they have in delivering a variety of sports activities.</p>	<p>Sustainability: Providing staff with the opportunity to use these plans that they can edit and adapt to suit the needs of their class is helping to increase their confidence to teach PE lessons.</p> <p>Next steps: Need to develop the use of the assessment system (due to LAT GDPR constraints).</p>
<p>Provide PE training opportunities for staff.</p>	<p>PE coordinators attended Primary PE Conference to gain up to date knowledge about PESSPA.</p> <p>Kinball training also attended.</p> <p>PE Coordinator and Midday Supervisors attended FA Disney Shooting Stars Course.</p>	<p>£572.15</p> <p>£450.68</p> <p>£228.28</p>	<p>As a result of attending the Primary PE Conference, the PE coordinators gained the contact details for the Indoor Surfing School and Drumfit.</p> <p>Kinball equipment and Drumfit equipment and subscription has been purchased and CPD for staff has been planned for the next academic year.</p> <p>Midday supervisors have been running lunchtime clubs.</p>	<p>Sustainability: PE coordinators are able to cascade knowledge gained from the conference to the rest of the teaching staff. They have developed links with staff from other schools as well as sporting agencies that HPA will continue to work with in the future.</p> <p>Next steps: PE coordinators to run CPD staff training sessions in 2022/2023 to educate the staff about how to use the Kinball and Drumfit equipment and deliver these within their PE lessons.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now</i></p>	<p><i>Sustainability and suggested next steps:</i></p>

<i>and about what they need to learn and to consolidate through practice:</i>			<i>do? What has changed?:</i>	
All pupils should have equal opportunities to access a broad range of sports and activities.	Trained Midday Supervisors to run a FA Disney themed Shooting Stars lunchtime club.	£128.04	The children enjoyed completing this club over a number of weeks. The resources provided by the FA enabled the children to discuss and share what they had learnt with their families at home, as well as continue to participate in the games and activities.	Sustainability: Lunchtime staff are now trained to deliver this course and will continue to deliver it to a different group of children next academic year.
	Hired Spartan Sports Development coaches to run extra curricular sports and physical activity sessions.	£720	A wide range of pupils (particularly those who do not usually get the opportunity to participate in a wide range of sports and activities) benefited from high quality multisports provision.	Sustainability: Children have developed fundamental movement skills that are essential in their development in future PE lessons.
Children should be able to use the excellent range of sporting equipment that we currently own.	Replaced a current broken container and racking to help preserve the current sports equipment.	Container: £2600 Racking: £170	The excellent range of sporting equipment that we currently own will be kept safe and in good condition so that it is sustainable and can continue to be used in the future.	Sustainability: Current equipment that we own will be able to be used for years to come.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Provide children with opportunities to take part in a range of fun and competitive sporting activities.	Organised and ran a Sports Day in September and a Sports Week in July. Both events consisted of a range of multi sports activities and opportunities to compete in internal sporting competitions.	£4423.04	During these events, children were exposed to a number of different sports and physical activities. They competed in events in their school houses. Staff were also able to observe these sessions and gain CPD to use some of the activities in their own PE lessons.	Next steps: Staff will use some of the activities learned during these sessions in their own PE lessons. Staff will have increased confidence to organise and run intra-house sporting competitions.

Signed off by	
Head Teacher:	Nicole Galinis
Date:	26/07/22
Subject Leader:	Natalie Gould and Lisa Fewell
Date:	25.08.2022
Governor:	
Date:	