

Pupil Premium Grant Projected Allocation for 2018-2019 (FINAL)

OVERVIEW OF SCHOOL

Total number of pupils on roll (Yr R – 6)	417
Total number of pupils eligible for PPG	34 (8.15% of roll)
Total number of Pupil Premium pupils with SEN/AEN	5 of 34 have SEN, this represents 14.7% of disadvantaged pupils
Amount received per pupil	£1320 (2018/2019)
Total received	£44,880 (2018/2019)

2017-2018 Action plan to accelerate Progress and Attainment of Disadvantaged Pupils

Intervention	Action	Target Pupils/Barriers to learning	Cost	Success Criteria (How funding overcomes barriers)	Review
Continued provision of an additional Teaching Assistant and HLTA in the Foundation Stage.	This will support pupils in accelerating their rate of progress to meet or exceed national standards of progress as they approach Key Stage 1. Smaller phonic groups to target appropriate teaching level. Speech Link intervention in a small group setting. Delivery of BEAM	YR Pupils entering school with lower levels of language and communication skills.	£12015.08 £521.61	A positive attitude to learning as illustrated by assessment records. Education Endowment Fund- National research recognise a 6 month improvement as a result of additional support in Early Years. Pupils identified as entering school with limited vocabulary or communication issues are able to access the curriculum	

Provision of an additional SALTA in Key Stage One.	Reading intervention and Speech and Language specialist. Phonic groups. Additional SALTA will complete small group intervention work.	Yr 1 & 2 Pupils having less opportunities to experience a language rich environment.	£5429.22	Small group setting to enhance the achievement and rate of progress. Increased number of pupils reaching age related expectation for phonics. Individualised programmes of SALT, to target needs.	
Small group tuition for maximising pupil achievement.	Identified pupils will receive additional tuition in Literacy and Mathematics Currently running after school with pupils in groups of 3 to 5 Year 6 pupils to be paired with younger children in 1:1 reading sessions.	Yrs 1 - 6 Pupils having less support at home to complete homework or consolidate learning.	£9699.79	More pupils will reach their challenging targets. Peer tutoring in reading is likely to have a 6 month progress improvement in their reading level. A higher number of pupils attaining the phonics test expected score.	
Provision of two additional part time HLTAs for Mathematics and Literacy.	Smaller class/group sizes through Key Stage Two for Maths and Literacy, and additional support in small groups and 1:1 for Literacy	Yr 3-6 Pupils that have less chances of one to one support from home and require greater support in school to overcome the barrier.	£5734.15	An increase in attainment with measurable progress for pupils who experience smaller class sizes and targeted intervention.	
A well-staffed Pastoral Support and Welfare team.	The team, led by the Inclusion Manager, will support a range of pupils who are having emotional difficulties that can impact on their learning. A FLO, a Relax Kids therapist and three ELSAs to support the emotional needs of pupils	All Pupils that have a range of emotional needs that will have a negative impact on their learning.	FLO: £1726.32 Relax Kids: £1419.50 Welfare and Attendance : £7232.52 ELSA: £2000	Nationally estimated to have a 4 month improvement on academic attainment. No exclusions and reduced number of seclusions. Support and guidance for those families experiencing difficulties including Social	

	<p>across the school. Multi-agency and first day phone approach for persistent absentees. Additional staff will be used to provide support during Breakfast Club. There are less pupils persistently late than previous years. High ratios of Lunchtime supervisors. A Welfare manager with the responsibility for improving attendance, who keeps a highly level of communication and support with targeted families.</p>			<p>Service referrals. A transition plan for Children's Centre clients, as their children enter school. Fewer incidents of poor behaviour-evident from Year Champion records. Improved attendance. Support and encourage good social skills to ensure all pupils have a positive experience.</p>	
Library Club.	<p>Extension of opening hours with a TA supporting children's choices and encouraging reading. To offer high quality text that are available to all pupils, in addition to those offered in class. Additional visits to the local library. Reading for enjoyment is encouraged.</p>	<p>All Pupils that are not regularly exposed to a wide range of reading material and have limited access to 1:1 reading opportunities.</p>	£2363.10	<p>Parents have regular opportunities to use the library with their children. 75% of pupils reading more than twice out of school hours. Reading is high profile around school. Pupils develop a wider literary vocabulary and increase attainment in reading.</p>	
Curriculum Enhancement.	<p>Pupils will have access to trips, visits and workshops. Music teacher to reach a wide number of pupils. Maths Enrichment training-Increased parental aspiration and knowledge in key maths skills. Outdoor</p>	<p>All Pupils whose experiences are limited because they are disadvantaged by their family's</p>	<p>Enrichment: £1456.11</p>	<p>Disadvantaged pupils have access to educational and enrichment opportunities. All pupils in Years 4-6 have an opportunity to have specialist music lessons and learn how to play an</p>	

	Adventure residential trips in Year 4 and in Year 4 and Year 6	financial or other circumstances.		instrument. Opportunities offered to disadvantaged pupils to attend 'Challenge' days in collaboration with other local Primary Schools. An opportunity to develop important life skills.	
TOTAL			£49597.40		

Date of Report: September 2018

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