



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continued to provide 2 hours of PE curriculum time each week.	Children are exposed to a wide range of PE activities throughout the year, adding to the ACTIVE 60 target.	2 hours of PE curriculum time is fully supported by all at HPA and will continue.
Sports Week	Children are given an opportunity to participate in a range of different activities throughout the week from a range of different external coaches.	Pupil voice was very positive about sports week. Suggestions from the children for next year's sports week activities included football and dance. This is something we will try to provide in sports week 2024.
Provide a wide range of extra-curricular activities	There is a variety of different clubs offered to all children taught by members of staff as well as external coaches. We introduced a new club this year with Bhangra dancing.	Pupil voice has been very positive about the additional clubs we offer at school. The children have made a few suggestions of other clubs they would also like offered including skipping and gymnastics. This is something we will try to provide this year.
Providing opportunities for the children to compete in competitive sport.	Children have the opportunity to attend lots of different competitions to compete against other schools.	Pupil voice has been very positive about all the competitions that they have attended this year including netball and athletics. The children expressed an

		interest in attending a tennis competition and this is something we will try to provide next year.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Balanceability	Reception children Reception teachers	<p>Key Indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities</p>	<p>Children will grow in confidence and develop the balance needed to learn to ride a pedal bike.</p> <p>Sustainability: Teachers/TAs will be more confident to deliver effective and safe balance activities using the HPA balance bikes..</p>	<p><i>£1080</i> <i>(for 60 children to take part).</i></p>
Gymnastics CPD for teachers	HPA teachers. Y1 - Y6 12 teachers	<p>Key Indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities</p>	<p>The children from Y1-6 have benefitted from expert gymnastic coaching.</p> <p>Sustainability: Teachers will be more confident to deliver effective and safe gymnastics activities and use the range of gymnastics equipment effectively.</p>	<p><i>£3000</i> <i>(for 12 teachers to take part).</i></p>

ECT sports CPD	Early Career Teachers	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Children will receive high quality PE provision. Sustainability: New teachers will have the confidence and understanding of how to deliver high quality PE teaching.	<i>£120 (for 3 sessions of support).</i>
Sports Week	Whole school	Key Indicator 1: The engagement of all pupils in regular physical activity Key Indicator 2: The profile of PESSPA being raised across the whole school. Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities	Children will have the opportunity to experience a range of different sporting activities with different coaches.	<i>£4000 (to cover cost of coaches coming into school to deliver activities and to cover supply teachers to release teachers to deliver activities).</i>
Primary PE conference	PE leaders and teachers	Key Indicator 1: The engagement of all pupils in regular physical activity Key Indicator 2: The profile of PESSPA being raised across the whole school. Key indicator 4: Broader experience of a range of sports and activities Key indicator 5: Increased participation in competitive sport	PE leaders will attend the PE conference to gain new ideas and initiatives that can then be brought back to school. This will be shared with teachers so they benefit from the conference too.	<i>£700 (to cover costs of the course and supply cover to release the teachers).</i>
Extra curricular clubs	Whole school	Key Indicator 1: The engagement of all pupils in regular physical activity Key Indicator 2: The profile of PESSPA being raised across the	School staff and external coaches will deliver a range of clubs after school and at lunch time.	<i>£1750</i>

		whole school. Key indicator 4: Broader experience of a range of sports and activities Key indicator 5: Increased participation in competitive sport		
Sports affiliations (Affiliation to AfPE and football)	Teachers Children	Key Indicator 1: The engagement of all pupils in regular physical activity Key Indicator 2: The profile of PESSPA being raised across the whole school. Key indicator 4: Broader experience of a range of sports and activities Key indicator 5: Increased participation in competitive sport	Children will have the opportunity to attend a range of competitions as we are part of the football affiliation.	£300
SGO School games competitions	Children Staff attending competitions	Key Indicator 1: The engagement of all pupils in regular physical activity Key Indicator 2: The profile of PESSPA being raised across the whole school. Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities Key indicator 5: Increased participation in competitive sport	Children are given opportunities to represent their school in a wide variety of sports competitions.. Sustainability: Staff will develop a better knowledge and understanding of a range of sports and fun activities/competitions that can be organised in school.	£500 to cover competitions that have an entry fee.
Staffing costs to release teachers to attend sporting events.	Children Staff attending competitions	Key Indicator 1: The engagement of all pupils in regular physical activity Key Indicator 2: The profile of PESSPA being raised across the whole school.	Children are given opportunities to represent their school in a wide variety of sports competitions..	£3700

		<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Sustainability: Staff will develop a better knowledge and understanding of a range of sports and fun activities/competitions that can be organised in school.</p>	
LAT sports events including travel	Children Staff attending competitions	<p>Key Indicator 2: The profile of PESSPA being raised across the whole school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children are given opportunities to represent their school in a wide variety of sports competitions..</p> <p>Sustainability: Staff will develop a better knowledge and understanding of a range of sports and fun activities/competitions that can be organised in school.</p>	£1250
Tennis Coaching at Hartley Country Club	Children and staff in Y1-Y6	<p>Key Indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 2: The profile of PESSPA being raised across the whole school.</p> <p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children will have the opportunity to experience high quality tennis activities and play on actual tennis courts.</p> <p>Sustainability: Teachers/TAs will be more confident to deliver effective and safe tennis activities.</p>	£2362.50362.50

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Sports clubs provided throughout the year:</p> <ul style="list-style-type: none"> ● Drumfit club Y1/2 ● Benchball club Y5/6 ● Football club Y5/6 ● Skipping club YR/1/2 ● Netball club Y4/5/6 ● Cricket club Y3/4/5/6 ● Gymnastics club Y1/2/3/4/5/6 ● Running club Y3/4/5/6 ● Bhangra Dancing Y3/4/5/6 	<p>Y5/6 football clubs were very well attended. These were open to both boys and girls. Four Y5 boys were selected to trial for the Gravesham district team and two boys were selected to represent Gravesham for the 24/25 season.</p> <p>Girls and boys in KS1 attended skipping club and thoroughly enjoyed learning how to skip and develop these skills. New equipment was brought to support this.</p> <p>Girls and boys attended a netball club after school. Many of the Y6 children who attended netball club are keen to continue participating in netball clubs at their new secondary schools.</p>	<p>We achieved the School Games GOLD mark.</p> <p>We are very proud of our extra-curricular provision at HPA. It contributes to the the following key indicators:</p> <p>Key Indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 2: The profile of PESSPA being raised across the whole school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities</p> <p>We use pupil voice to help to plan our extra-curricular provision which helps its success as the clubs are all well attended.</p> <p>All of these clubs were provided with no cost to the children. We also offer further clubs that incur a charge which include:</p> <ul style="list-style-type: none"> ● Hannah May Dance ● Kick Boxing ● Tag-Rugby ● Football Y1-4

<p>Inter-school competitive opportunities: Provided children with opportunities to take part in a range of fun and competitive sporting activities.</p> <ul style="list-style-type: none"> ● Rugby ● Dance ● Netball ● Athletics ● Swimming ● Cricket ● Tennis ● Basketball ● Cross Country ● Football ● Boccia and Kurling 	<p>Both boys and girls attended different sporting activities outside of school.</p> <p>They competed against other schools with lots of success.</p> <ul style="list-style-type: none"> ● <i>LAT Swimming Gala - 1st Place</i> ● <i>LAT Primary Sports Day - 2nd Place</i> ● <i>LAT Cricket - 3rd place</i> ● <i>Gravesham Rugby 7s - 1st Place</i> ● <i>Y5/6 Sportshall Athletics - 3rd place</i> ● <i>Y3/4 Tennis - 3rd place</i> ● <i>Netball - 2nd (in group stage)</i> 	<p>We achieved the School Games GOLD mark.</p> <p>Providing a variety of competitive opportunities for the children has definitely helped to develop Key Indicator 2: The profile of PESSPA being raised across the whole school. The children are really keen to represent the school.</p>
<p>Intra-school sport opportunities:</p> <ul style="list-style-type: none"> ● Sports Days ● Sports Week <p>Provided children with opportunities to take part in a range of fun and competitive sporting activities in school.</p>	<p>We celebrated KS1 and KS2 sports day in September and an EYFS/Reception sports day in June. We also delivered sports week in June. These events consisted of multi-sports activities and the opportunity to compete in internal sporting competitions.</p> <p>During sports week children were exposed to a number of different sports and physical activities including:</p> <ul style="list-style-type: none"> ● Bhangra dancing ● Football ● Rugby ● Cricket ● Swimming ● Tennis ● Gymnastics <p>Sports week also provided CPD opportunities for staff. They will be able to use some of the activities in their own PE lessons.</p>	<p>We achieved the School Games GOLD mark.</p> <p>Pupil voice feedback was extremely positive and the children have provided suggestions for next year's sports week activities.</p> <p>These events provided a variety of sporting opportunities for the children and this has definitely helped to develop Key Indicator 2: The profile of PESSPA being raised across the whole school. .</p>

<p>Gymnastics CPD for teacher Y1-Y6</p>	<p>A sports coach from Spartan Sports provided gymnastics CPD for Y1 - Y6 teachers throughout the year.</p> <p>Teachers' knowledge and confidence in using the gymnastics equipment has been developed and improved, providing the pupils with high quality gymnastics PE provision.</p>	<p>This CPD training was very well received by all staff members involved.</p>
<p>ECT PE CPD training</p>	<p>A sports coach from spartan sports provided CPD for an ECT teacher, showing them the correct structure for a PE lesson as well as different warm up games and activities.</p> <p>ECT now has a wider range of knowledge about planning, setting up and teaching a range of sporting activities. These skills can be transferred across PE lessons, providing the pupils with high quality PE provision.</p>	<p>ECT was very positive about this experience and found it very beneficial. This is something we will need to plan in again if more ECTs join the school.</p>
<p>Provided PE training opportunities for PE leads.</p>	<p>PE coordinators attended Primary PE conference to gain up to date knowledge about PESSPA and to make links with other PE leads in the area.</p>	<p>Useful information updates were shared by our SGO during this training. Links with PE leads in our area were also made.</p>
<p>Targeted sports activity groups.</p>	<p>Hired Spartan Sports coaches to run physical activity interventions for a range of children.</p> <p>A wide range of pupils (particularly those who do not usually get the opportunity to participate in a wide range of sports and activities) benefitted from high quality multisports provision.</p> <p>Development of fundamental movement skills has been a huge success allowing more children to have the necessary skills for their future PE lessons.</p>	<p>We achieved the School Games GOLD mark.</p>

<p>Tennis coaching Y1-Y6</p>	<p>All children in Y1 through to Y6 received tennis coaching at the Hartley Country Club for one term as part of our PE provision. This has been a fabulous opportunity for the children to develop a range of skills linked with tennis, that can also be transferred across multiple sports.</p> <p>This has also been a great CPD opportunity for the teachers and teaching assistants in Y1-6.</p> <p>It has been very beneficial making the links with Hartley Country Club and showing our children what they have to offer. A number of children have since signed up to tennis coaching sessions at the Country Club as a direct result from enjoying the tennis coaching they received at school.</p>	<p>A number of children have joined tennis coaching sessions at the Hartley Country Club since receiving the coaching at school. This is a really positive outcome and a link that we will continue to develop.</p>
<p>Bikeability and Balance Cycling proficiency for Y6 children and learning to use a balance bike for YR.</p>	<p>YR children have become more confident using the balance bikes and developed and improved the fundamental movement skill of balance.</p> <p>Y6 children who completed bikeability have developed the skills to be able to ride their bikes safely on the roads.</p>	<p>Both of these courses encourage an active way of traveling to school safely.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Fewell - PE Lead Paige Beck - PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	